



### Presentation Topics

- Research-Based Vocabulary Instruction: What Every Educator Should Know—What Every Educator Should Do
- Teaching Vocabulary Across the Curriculum
- Building Content Vocabulary in the Primary Grades

## Program Author

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Camille Blachowicz is Professor of Education at the National College of Education of National-Louis University, where she is Director of the Reading Center and Reading Program. In her long career as an educator, Dr. Blachowicz has been a classroom teacher, team leader, and reading specialist as well as a university educator and staff developer.

Her research has been supported by grants from the Spencer Foundation, the Fulbright Council, the National Center for Educational Research and the International Reading Association. Dr. Blachowicz's many articles have been published in journals ranging from *Educational Leadership* and *The Reading Teacher* to *Reading Research Quarterly*. She is the author of seven books including, *Reading Comprehension: Strategies for Independent Learners* and *Teaching Vocabulary in All Classrooms*. She has also written numerous book chapters including the recent *Best Practices in Literacy Instruction* and *Fluency Instruction: Research-Based Best Practices* and the chapter on vocabulary instruction for the third *Handbook of Reading Research*. As a staff developer, she is a frequent speaker at local, national, and international conferences and at meetings of the International Reading Association, where she is a member of the review board for *The Reading Teacher* and serves on several committees.

Dr. Blachowicz teaches, writes, and co-directs the Literacy Partners project, a collaboration with the Chicago Public Schools and The Chicago Community Trust focused on improving literacy instruction in urban schools. She is also co-principal investigator of a federally funded grant to develop "A Multifaceted, Comprehensive Vocabulary Instructional Program for the Upper Elementary Grades."

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