



Presentation Topics

- Reading and the Smell of Mortality: How We Read and Why
- Getting to Scale in Professional Development: Weighing the Issues and Challenges
- Building and Implementing a Schoolwide Reading Model for Each and All in K–3: Ode to Goethe, Feynman, and Miss Piggy
- The Teaching of Reading: Beyond Vulgar Dichotomies to the Science of Causality

Program Author

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Dr. Edward J. Kame'enui is a native Hawaiian, born in Hilo, Hawaii and raised in Kalihi on the Island of Oahu. He attended the Kamehameha Schools, a school for native Hawaiians, and attributes his interest in reading and language to his experiences growing up speaking “pidgin English” fluently, reading connected text infrequently and dysfluently, and communicating, albeit haphazardly, with his deaf mother and bigger twin brother.

From 2005-2007, Dr. Kame'enui served as the nation's first Commissioner of the National Center for Special Education Research (NCSER) in the Institute of Education Sciences (IES), which serves as the research and statistical arm of the U. S. Department of Education. He has had the honor of speaking at the White House, participating in round tables with the First Lady, and directing several national federal research and service initiatives on reading. He also served on the original advisory boards for the PBS television shows “Between the Lions” and WETA's “Reading Rockets.”

Dr. Kame'enui has co-authored 16 college textbooks, including 4th editions of two books, on teaching reading, curriculum design, vocabulary instruction, higher order thinking, and classroom management. He has published more than 150 research articles and book chapters on a range of topics including learning disabilities, early reading intervention, vocabulary instruction and development, school-wide reading improvement, the design of high quality educational materials, and the architecture of instruction.

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