



	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<b>Whole Group</b> 	Concept Development ELL Poster Activities Oral Language  Phonemic Awareness Phonics Read Decodable Reader Reread for Fluency Spelling Pretest	Concept Development ELL Poster Activities Oral Language  Phonemic Awareness Phonics Read Decodable Reader Reread for Fluency Spelling	Concept Development ELL Poster Activities Oral Language  Phonemic Awareness Phonics Spelling	Concept Development ELL Poster Activities Oral Language  Phonemic Awareness Phonics Read Decodable Reader Reread for Fluency Spelling	Review Concept ELL Poster Activities Oral Language Phonemic Awareness Phonics Spelling Test
<b>Small Group</b> 	SI Review Phonemic Awareness/Phonics/ Read Decodable Reader OL Revisit Phonics/Spelling/Read Decodable Reader A Extend Phonics/Read Advanced Selection	SI Revisit Phonemic Awareness/Phonics/ Reteach High-Frequency Words/Read Decodable Reader OL Review Phonics/High-Frequency Words/ Read Decodable Reader A Comprehension: Read Main Selection	SI Revisit Phonemic Awareness/Phonics/ Read Concept Literacy Leveled Reader OL Read On-Level Leveled Reader A Read Advanced Leveled Reader	SI Review High-Frequency Words/ Read Decodable Reader OL Revisit Conventions/Reread Main Selection for Fluency A Apply Comprehension Skill/Read Leveled Reader	SI Review Phonics/Read Below-Level Leveled Reader OL Review Phonics/Reread On-Level Leveled Reader for Fluency A Reread Advanced Selection for Fluency
<b>Teacher Led</b> 	ELL Support • Frontload • Preteach • Review  Frontload Concept Preteach Phonemic Awareness/Phonics High-Frequency Words Prepare for Listening Comprehension Preteach Comprehension Skill Grammar/Conventions Writing	Review Concept Practice Phonemic Awareness/Phonics High-Frequency Words Review Comprehension Skill Frontload Main Selection Practice Grammar/Conventions Writing	Review Concept Practice Phonemic Awareness/Phonics High-Frequency Words Review Comprehension Skill Reread Main Selection Practice Grammar/Conventions Let's Write It! in Student Edition	Review Concept Practice Phonemic Awareness/Phonics High-Frequency Words Review Comprehension Skill Reread Listening Comprehension Read ELL or ELD Reader Practice Grammar/Conventions Writing	Review Concept Review Phonemic Awareness/Phonics High-Frequency Words Comprehension Skill Reread Listening Comprehension Review Grammar/Conventions Writing
<b>Independent Activities</b> 	Concept Talk Video Reader's and Writer's Notebook Online Games and Activities Read Independently/Self-Selected Reading Journal Writing	Audio Text: Main Selection Reader's and Writer's Notebook Online Games and Activities Read Independently/Self-Selected Reading Journal Writing	AudioText: Main Selection Reader's and Writer's Notebook Online Games and Activities Read Independently/Self-Selected Reading Journal Writing	AudioText: Paired Selection Reader's and Writer's Notebook Online Games and Activities Read Independently/Self-Selected Reading Journal Writing	Concept Talk Video Grammar Jammer Online Games and Activities Read Independently/Self-Selected Reading Journal Writing
<b>Leveled Practice Stations</b> 	Listen Up Station Word Work Station	Listen Up Station Word Work Station	Read for Meaning Station Let's Write Station	Words to Know Station Get Fluent Station	Words to Know Station Read for Meaning Station
<b>Whole Group</b> 	High-Frequency Words Listening Comprehension Read Aloud Language Arts Grammar/Conventions Writing Mini-Lesson Quick Write for Fluency Research and Inquiry	High-Frequency Words/Story Words Build Background Read Main Selection using Guide Comprehension Questions Language Arts Grammar/Conventions Writing Mini-Lesson Quick Write for Fluency Handwriting Research and Inquiry	Review High-Frequency Words/Story Words Read Main Selection using Think Critically Questions Retell Selection Reread for Fluency Language Arts Grammar/Conventions Let's Write It! in Student Edition Quick Write for Fluency Listening and Speaking Research and Inquiry	Read Content Area Paired Selection with Genre Focus Reread for Fluency Language Arts Grammar/Conventions Writing Mini-Lesson Quick Write for Fluency Research and Inquiry	Let's Learn It! Vocabulary/Fluency/Listening and Speaking/Media Literacy Review Comprehension Vocabulary Genre Weekly Assessment Language Arts Review Grammar/Conventions Writing Mini-Lesson Quick Write for Fluency Research and Inquiry

What do my other students do when I lead Small Groups?

