



|                           |   | DAY 1  | DAY 2  | DAY 3  | DAY 4   | DAY 5  |
|---------------------------|---|--|--|--|---|--|
| <p><b>Teacher Led</b></p> | <p><b>Whole Group</b></p>   | <p>Concept Development<br/>ELL Poster Activities<br/>Oral Language</p> <p>Listening Comprehension <b>Read Aloud</b><br/>Comprehension Skill and Strategy Lesson<br/>Model Fluency<br/>Research and Inquiry</p> | <p>Concept Development<br/>ELL Poster Activities<br/>Oral Language</p> <p>Word Analysis<br/>Vocabulary Strategy Lesson<br/><b>Reread</b> for Fluency<br/>Option #1: <b>Read</b> Main Selection, using Guide Comprehension Questions<br/>Option #2: <b>Read</b> the first half of Main Selection, using Guide Comprehension <b>and</b> Think Critically Questions</p> | <p>Concept Development<br/>ELL Poster Activities<br/>Oral Language</p> <p>Option #1: <b>Reread</b> Main Selection, using Think Critically Questions<br/>Option #2: <b>Read</b> the second half of Main Selection, using Guide Comprehension <b>and</b> Think Critically Questions<br/>Retell Selection<br/><b>Reread</b> For Fluency<br/>Research and Study Skills</p> | <p>Concept Development<br/>ELL Poster Activities<br/>Oral Language</p> <p>Genre Study<br/><b>Read</b> Content Area Paired Selection with Genre Focus<br/><b>Write Across Texts</b></p>                                | <p>Review<br/>Concept<br/>ELL Poster Activities<br/>Comprehension<br/>Vocabulary<br/>Weekly Assessment</p>   |
|                           | <p><b>Small Group</b></p> <p>SI Strategic Intervention<br/>OL On-Level<br/>A Advanced</p>   | <p>SI Build Background/<b>Read</b> Concept Literacy Reader or Below-Level Reader<br/>OL Expand Concept/<b>Read</b> On-Level Reader<br/>A Extend Concept/<b>Read</b> Advanced Reader</p>                        | <p>SI Reinforce Comprehension/<b>Read</b> Concept Literacy or Below-Level Reader or <b>Revisit</b> Main Selection<br/>OL Expand Comprehension/<b>Read</b> On-Level Reader or <b>Revisit</b> Main Selection<br/>A Extend Comprehension/<b>Read</b> Advanced Reader or <b>Revisit</b> Main Selection</p>   | <p>SI Reinforce Vocabulary/<b>Read/Revisit</b> Main Selection<br/>OL Expand Vocabulary/<b>Read/Revisit</b> Main Selection<br/>A Extend Vocabulary/<b>Read/Revisit</b> Main Selection</p>   | <p>SI Genre Focus/Retell Main Selection/<b>Read/Revisit</b> Paired Selection<br/>OL Genre Focus/Retell Main Selection/<b>Read/Revisit</b> Paired Selection<br/>A Genre Focus/<b>Read/Revisit</b> Paired Selection</p> | <p>SI <b>Reread</b> Concept Literacy Reader or Below-Level Reader/Practice Fluency<br/>OL <b>Reread</b> On-Level Reader/Practice Fluency<br/>A <b>Reread</b> Advanced Reader/Practice Fluency</p>  |
|                           | <p><b>ELL Support</b></p> <p>• Frontload<br/>• Preteach<br/>• Review</p>  | <p>Frontload Concept<br/>Prepare for Listening Comprehension<br/>Preteach<br/>Comprehension/Vocabulary<br/>Phonics/Spelling<br/>Grammar/Conventions<br/><b>Writing</b></p>                                     | <p>Review Concept<br/>Preteach<br/>Word Analysis<br/>Review<br/>Comprehension/Vocabulary<br/>Frontload Main Selection<br/>Practice<br/>Phonics/Spelling<br/>Grammar/Conventions<br/><b>Writing</b></p>   | <p>Review Concept<br/>Review<br/>Comprehension/Vocabulary<br/><b>Reread</b> Main Selection<br/>Practice<br/>Word Analysis<br/>Phonics/Spelling<br/>Review<br/>Grammar/Conventions<br/><b>Let's Write It!</b> in Student Edition</p>  | <p>Review Concept<br/><b>Reread</b> Listening Comprehension<br/><b>Read</b> ELL or ELD Reader<br/>Practice<br/>Word Analysis<br/>Phonics/Spelling<br/>Grammar/Conventions<br/><b>Writing</b></p>                      | <p>Review Concept<br/><b>Reread</b> Listening Comprehension<br/>Review<br/>Comprehension/Vocabulary<br/><b>Reread</b> ELL or ELD Reader<br/>Review<br/>Word Analysis<br/>Phonics/Spelling<br/>Grammar/Conventions<br/><b>Writing</b></p> |
|                           | <p><b>Independent Activities</b></p> <p>Assign these activities to practice this week's skills and strategies.</p>                    | <p>Concept Talk Video<br/><i>Reader's and Writer's Notebook</i><br/>Online Games and Activities<br/><b>Read Independently/Self-Selected Reading</b><br/>Journal Writing</p>                                    | <p>Background Building Audio<br/><i>Reader's and Writer's Notebook</i><br/>Online Games and Activities<br/>Research and Inquiry<br/><b>Read Independently/Self-Selected Reading</b><br/>Journal Writing</p>  | <p>AudioText: Main Selection<br/><i>Reader's and Writer's Notebook</i><br/>Online Games and Activities<br/>Research and Inquiry<br/><b>Read Independently/Self-Selected Reading</b><br/>Journal Writing</p>  | <p>AudioText: Paired Selection<br/><i>Reader's and Writer's Notebook</i><br/>Online Games and Activities<br/>Research and Inquiry<br/><b>Read Independently/Self-Selected Reading</b><br/>Journal Writing</p>         | <p>Concept Talk Video<br/>Grammar Jammer<br/>Online Games and Activities<br/><b>Read Independently/Self-Selected Reading</b><br/>Journal Writing</p>   |
|                           | <p><b>Leveled Practice Stations</b></p> <p>Below<br/>On-Level<br/>Advanced</p>  | <p>Read for Meaning Station<br/>Get Fluent Station<br/>Word Work Station</p>   | <p>Words to Know Station<br/>Get Fluent Station<br/>Word Wise Station</p>  | <p>Let's Write Station<br/>Get Fluent Station<br/>Word Work Station</p>  | <p>Read for Meaning Station<br/>Get Fluent Station<br/>Words to Know Station</p>  | <p>Words to Know Station<br/>Get Fluent Station<br/>Read for Meaning Station</p>   |
| <p><b>Whole Group</b></p> | <p>Language Arts<br/>Spelling Pretest<br/>Grammar/Conventions<br/>Handwriting<br/>Writing Mini-Lesson<br/>Quick Write for Fluency</p> | <p>Language Arts<br/>Research and Inquiry<br/>Grammar/Conventions<br/>Spelling<br/>Writing Mini-Lesson<br/>Quick Write for Fluency</p>   | <p>Language Arts<br/>Research and Inquiry<br/>Grammar/Conventions<br/>Spelling<br/><b>Let's Write It!</b> in Student Edition<br/>Quick Write for Fluency</p>   | <p><b>Let's Learn It!</b> Vocabulary/Fluency/Listening and Speaking/Media Literacy<br/>Language Arts<br/>Research and Inquiry<br/>Grammar/Conventions<br/>Spelling<br/>Writing Mini-Lesson<br/>Quick Write for Fluency</p>   | <p>Language Arts<br/>Research and Inquiry<br/>Spelling Test<br/>Grammar/Conventions<br/>Review<br/>Writing Mini-Lesson<br/>Quick Write for Fluency</p>  |  |